



# ST. THERESE'S CATHOLIC SCHOOL

## From the Principal...

### STUDENT REPORTS

It is hard to believe that the first half of the school year is nearly over. It only seems like yesterday that the first day of school was here and everyone was in new classrooms and making new friends. Six months later it is time to look back and see the progress that has happened, as well as looking forward to setting new goals for the second half of the year. I have recently completed reading through student reports. As I have read through the reports I have been struck by the many glowing comments on our students' progress and commitment to their learning. We are indeed a fortunate school to have such a dedicated and talented staff committed to bringing out the best in every student. Of course we couldn't be as successful without the attitude and commitment of our students. It gives me great pleasure to visit classrooms and see the industrious and courteous manner in which our students approach their school life. Yes.... St Therese's is a great school!

This written report provides an opportunity to read about your child's progress and the steps he or she has taken over the year so far. Class teachers have written comments on Religion, English and Mathematics which outline the skills that students have demonstrated and tasks completed. Students have been learning about topics appropriate to their year level and have been involved in research and the presentation of information that supports the development of new understandings. Where appropriate, teachers will include suggestions for helping your child in areas where they need extra support to achieve their best. Teachers will also make comments on your child's social development. This aspect of the report will enable you to gain an understanding of how your child relates to others at school and some of the social skills and work habits they are demonstrating. Take the time to read through the report with your child and discuss the teacher comments. If you have any questions or concerns regarding the report please contact your child's teacher via the office.

### The Purpose of Student Reports

Student reports do a lot more than simply inform parents of their child's achievement rating. Student reports also help parents/carers identify weaknesses and target areas for improvement in their child's academic performance, engagement, application, and behaviour. They are useful tools for fostering communication between parents/carers and teachers, and also, between parents/carers and their child.

## **Reporting Achievement**

In line with Federal Government legislation, Tasmanian Catholic schools report achievement using a five-point rating scale. From Grades 3-6 the 5-point scale is an A-E rating. Students from Prep to year 2 receive a written descriptor rather than the A-E.

It is important to understand that a 'C' is not a disappointing result. A 'C' on the report card indicates that a student's learning is on track and they are achieving the standard that is expected of them at the time of reporting. In the past, a 'C' might have not have been seen as an indication that a student's learning is at a desired level. This is no longer the case.

For some students the A-E rating is not appropriate for reporting achievement and an alternative narrative report is provided. All students receiving narrative reports have an Individual Education Plan (IEP).

## **Achievement Standards**

It is a federal requirement that student achievement is reported against recognised achievement standards. Achievement standards outline the knowledge, skills and understanding important for students at each year of schooling level Prep to Year 6.

## **Beyond the A-E Grading**

While the A-E rating conveys important information about where a child is in their learning at a given moment in time, it does not tell the whole story when it comes to student achievement. The Tasmanian Catholic schools report includes an indication of areas of strength and weakness within each learning area using a continuum of developing, consolidating and extending. The report also includes an indication of student application and attitude to learning. The information included in this section is a critical lens for interpreting the A-E grading.

A student who receives a 'D' for their achievement rating and whose attitude and application is meeting or exceeding expectations may be achieving their full potential and this result is cause for celebration. Alternatively, a student with an 'A' for achievement but, whose attitude and application is not meeting expectations, may not be working to their full potential.

## **A Final Thought**

Whether a student is working at, above or below the level of their peers is not the most important piece of information. What is important, is that they are making progress towards the identified goals for their learning and that those goals allow them to reach their full learning potential. It is this that deserves celebration and investigation, not 'A-E's.



## CONFIRMATION

Last Sunday a number of our students received the Sacrament of Confirmation.

It was a lovely event led by His Grace Archbishop Julian Porteous, Father Mark, Father Kazimierz and Deacon Michael. I would like to congratulate the following children:

Huy Le, Anthony Le, Jacob Milzarek, Grace Eugster, Mariette Sinclair, Lucasz Lebski, Georgina Dean, Scarlett McGregor, Joel Bracken and Charlie Strong.



## NAIDOC Week

Yesterday a number of our students did a wonderful job leading us through a beautiful NAIDOC week liturgy.

NAIDOC stands for the National Aborigines and Islanders Day Observance Committee and its origins can be traced to the emergence of Aboriginal groups in the 1920s. NAIDOC Week seeks to increase awareness in the wider community and our schools of the status and treatment of Indigenous Australians and is a celebration of Aboriginal and Torres Strait Islander cultures and an opportunity to recognise the contributions of Indigenous Australians in various fields.

This year's NAIDOC week theme is Our Languages Matter and aims to emphasise and celebrate the unique and essential role that Indigenous languages play in cultural identity, linking people to their land and water and in the transmission of Aboriginal and Torres Strait Islander history, spirituality and rites, through story and song.



## FEDERAL FUNDING FOR EDUCATION

The Federal funding issue has been very prominent in the media in recent weeks. Below is an update from the Director of Catholic Education, Mr John Mula.

Recently the passage of the Government's school funding reforms was a disappointing outcome for the Catholic sector. Although we were able to secure some concessions for Catholic schools through intense advocacy in the last few weeks I remain concerned about how the legislation will affect schools, systems, teachers and families, not necessary next year, but what its long term impact will be on the type of Catholic education we are able to offer future generations.

Some positive outcomes for Catholic schools that we advocated for are as follows:

**Review of the SES methodology** and the capacity to contribute arrangements—a new National School Resourcing Board will be established and will have representation from the States and Territories, the Catholic education system and the independent school system representative bodies.

**Rollover of the system-weighted average** for Catholic schools—the Commonwealth Government has decided to retain the system-weighted average arrangements in 2018 through Section 69 of the Australian Education Act.

**Accelerated transition period** for Catholic schools below the School Resourcing Standard (SRS)—Catholic schools whose starting Commonwealth share is less than 80% will transition to their relevant Commonwealth share in six equal steps from 2018 until 2023. This will mean an additional \$350 million for Catholic schools in comparison to the original 10-year transition period.

Irrespective of the events of the last few weeks it is important to assure parents and families that continued access to low-fee Catholic education in Tasmania is our priority. It is important to highlight that our strength as a system of schools will ensure fee increases will not rise above normal annual increases.

### **GRADE 5 & 6 Social and Emotional Well-Being**

Last Thursday the Grade 5 and 6 students participated in a classroom program coordinated by the Stride organisation. The program centres on the very important component of social and emotional well-being of children. Our P and F kindly agreed to make a significant financial contribution to assist in the payment of the programs for our Grade 5 and 6 children. This was a unique partnership between the school and P and F to jointly promote the program and I am grateful for their willingness to actively support this initiative.

The boys participated in a program titled Revved Up. Revved up works with students to help them identify personal triggers for anger or anxiety and how to more effectively manage reactions and responses.

Revved Up is designed to help young people recognise their own responses to a variety of stressful situations that occur in everyday life. It encourages them to examine their behaviour in relation to self and others and identify and monitor its impact. This allows students to reflect upon negative behaviours and feel supported in the process of changing this behaviour.



Our girls participated in a program called MPower Girls. The MPower girls program encourages students to talk about what it means to be a girl, what it means to be a good friend, what issues can arise between individuals and groups and how this affects them. Girls work together to discuss and resolve issues within their groups, through visual references, imaginative tools and role play. This encourages deeper discussions and provides a greater understanding of the learning outcomes.

MPower Girls explores how girls relate to one another, including the issues of bullying and cliques, how to be assertive and how to have empathy for each other.

Stride wellbeing programs help students to develop positive social and emotional skills through interactive activities and group discussions.

Cameron Brown  
**Principal**



Tuesday 4th July - P & F Meeting 6pm

Wednesday 5th July - Grade 4 Excursion

Thursday 6th July - Gymnastics Grades 5&6  
P&F Pyjama Day Fair Fundraiser - Kinder

Friday 7th July - Last Day Term 2  
P&F Pyjama Day Fair Fundraiser - Prep - Grade 6

Monday 24th July - First Day Term 3



# Reflection



## **'Games we play'**

'Just what is it about games that draw us in?' A friend was recounting the trials of Killer Sudoku, when another asked, 'But do you enjoy it?' She paused, 'It's so frustrating but I do.' We like to be challenged, to grow, to improve ourselves. That is human. In good games we can both learn skills for life and relax. We enjoy the flow, the frustration, the success and we like to win! But, like all good things, games can get out of hand. They can become a substitute for that area of life where we have our greatest challenge and frustration, our relationships with each other.

Trying to keep Jesus' command to 'love one another' is challenging in so many ways, but mostly because people, including us, keep changing. We never can 'win', but neither are we meant to. We are meant to love and to serve, most often in the most mundane events: getting the kids to eat their vegetables, talking with the family grumps, dealing with difficult neighbours. When family life gets sticky, there is a real temptation, both for us and for our children, to withdraw into cyberspace or wherever and neglect the reality of the world. But that is not the way to true happiness. The frustrations of dealing with people must be faced and carefully worked through with all the wit, wisdom and humour we can muster. And if at times it feels that you really are on a losing streak, then ask for the grace of God and hang on.

*Loving God, we all need wisdom in how we love and play. Send us your Spirit of freedom and joy that we may learn to love like Jesus loves in the challenges and frustrations of family life. We ask this in his name, confident that you will hear us.*

Sr Kym Harris osb

## **P&F Update**

### **Sippahh Fundraising**

As you may have seen on our Facebook page we are running a new fundraiser selling Sippahh milk flavouring straws. Keep an eye on your child's bag for an order form shortly.

### **Entertainment Books**

Entertainment book forms are available in the school office and there is a link on the P&F Facebook page to the electronic version if you prefer.

### **PJ Day**

The next P&F fundraiser will be a PJ this Friday 7<sup>th</sup> July. Kinder will be participating on Thursday 6<sup>th</sup>. A gold coin donation is requested.

### **Next meeting**

The next P&F meeting will be tonight in the office at 6.00pm.

Laura Benson  
P&F President



### CANTEEN NEWS - TERM 3

Next Term, the canteen will be open on a Thursday **NOT** Friday. This is so the Grades 5 & 6 can still have a lunch order, as Fridays they will not be at school due to their Football/Netball roster.

Kinders will also be able to place a lunch order!

Deb is looking for volunteer help for next term, so if you can spare some time on a Thursday, your help would be greatly appreciated, just let the office know.

### UNIFORM SHOP - Change of Opening Hours

From Term 3 the Uniform Shop will be open on a Wednesday only, it will no longer operate on a Thursday afternoon.

**Wednesday Morning: 9am - 9.15am**  
**Wednesday Afternoon - 2.30pm - 3.15pm**

### SOCCER REGISTRATIONS

There are still quite a few parents who have not paid for soccer registrations. These fees are to be paid either online or at the school office by the end of the week or children will be not be able to play. If registrations are not paid children are not insured.

Please see the school office if you require any further information.

**LOST** - Aliyah Bowden has lost her new soft shell jacket, it is named.

Max Clarke has lost 2 rugby jumpers both named.

If you find these items, please drop them to the office, thank you.

### Catholic Faith Workshop

If you would like to know more about the Catholic Faith, please contact Father Mark or Deacon Michael at the Parish office on 6272 1442 as there is a new workshop starting soon.



Award to recognise students following in

Fred Hollows' footsteps

The Fred Hollows Foundation is calling for teachers, parents and community members to nominate students for the Fred Hollows Humanity Award.

The award recognises Year 6 students who show compassion, integrity and kindness in their lives, just as Fred did. Nominations open Monday 24 July and close Sunday 10 September.

Award recipients will be recognised at a state presentation ceremony where a Junior Ambassador to The Foundation will be announced. This Ambassador will extend their humanity by allocating \$5000, donated by Specsavers, to a Fred Hollows Foundation program of their choice to help end avoidable blindness.

To nominate a student go to [www.hollows.org/humanityaward](http://www.hollows.org/humanityaward)

# PJ DAY



**Kinder: Thursday 6th**  
**P-6: Friday 7th**

**Gold coin donation**



# School Holiday Fun

## CBA - Pat the Dog is coming to Northgate Shopping Centre!

A special Dollarmites visitor is coming to the Centre to talk to Parents and Children about the School Banking program! Find out more about School Banking, how to get started or about the new Youth App helping children learn how to save.

Pat is excited to see you all on Thursday the 20<sup>th</sup> of July From 11am – 1:30pm.



## Learn to Swim Winter Holidays

Water Orientation for infants from 3 months of age in a warm 34 degree pool and learn to swim lessons from 4 years and above in our 30 degree lap pool.

Lessons 7 days a week with qualified Austswim teachers.

Please contact us on **6244 4444** to book in for these holidays or email [admin@oceana.net.au](mailto:admin@oceana.net.au) or visit [www.oceanafitness.com.au](http://www.oceanafitness.com.au) and click the 'Enrol your child' link for more information

**YMCA** - School Holiday Programme attached.

**New Town Footy & Soccer Camp** - Ogilvie High School - 17th & 18th July, 9am - 3pm.  
Book online: <http://www.communitycamps.com.au/registration>

**Bricks4Kidz** - Lego Holiday Workshops Who loves building with LEGO bricks?

Bricks 4 Kidz® is again holding half day and full day workshops in the school holidays at Elizabeth College and Howrah Primary School with a variety of themes, including ones inspired by Harry Potter, Nexo Knights, Star Wars and Minecraft! Come and have fun building LEGO® using our own plans with a variety of different activities including using Technic pieces with motors and batteries! These workshops are for both boys and girls and we also have lots of fun with our sports activities in the break times!

Visit our website at [www.bricks4kidz.com/tasmania-hobart](http://www.bricks4kidz.com/tasmania-hobart)  
or phone 0408 487 393 for details.





Catholic Development Fund  
Tasmania

35 Tower Road,  
New Town Tasmania 7008  
GPO Box 62,  
Hobart Tasmania 7001

**27 June 2017**

### **Kookaburra Club Account- Important Update**

Over the past two years, the Catholic Development Fund (CDF) movement has been closely following the Australian Prudential Regulatory Authority's review of the 'banking' exemption held by Religious Charitable Development Funds. This exemption allowed the CDF to accept private, or retail investment funds and, excluded the CDF from the normal requirement to have a prospectus and trust deed under the Corporations Law, when accepting funds from individuals.

The CDF movement have been formally advised that the exemption will not be renewed and that effective 31 December 2017 CDF Tasmania will not be able to offer or hold private or retail accounts.

#### **What does this mean to my account?**

CDF Tasmania are unable to hold private accounts from 31 December 2017. There will be two options available to account holders:

##### *Option 1 – Transfer account/s to new CDF Community Fund 'School Saver Account'*

We, along with a number of Funds throughout Australia, are working closely with CDF Melbourne to establish a new and compliant 'Community Fund', which will allow private accounts, including School Saver Accounts to be held and operated. The finer details and account parameters are still to be determined, however this will allow you to keep your School Saver account with the Catholic Church. We can advise that the account *will not* offer 'at call' withdrawal ability, rather a 31 day notice period will be required to withdraw funds – a requirement of the new legislation.

Once full details of the School Saver account are available, which we anticipate will be during August, we will write to you advising the product details and transition arrangements.

##### *Option 2 – Close your Kookaburra Club Account*

This can be done at any time by emailing the CDF at [cdf@aohtas.org.au](mailto:cdf@aohtas.org.au) and a closure form will be sent to you by return email. Please complete the form and submit for processing.

#### **Can I still transact on my account for the remainder of 2017?**

Yes, you can continue to deposit and withdraw from your existing Kookaburra Club accounts through our office at 35 Tower Road, New Town until the end of 2017. If you have any queries in relation to this please e-mail us at [cdf@aohtas.org.au](mailto:cdf@aohtas.org.au) or call us on 6208 6260.

Chris Webb  
**Manager Client Services**



# School Holiday Programs

July 2017 YMCA of Hobart

WEEK 1



WHEN	PROGRAM	LOCATION	AGE	COST
<b>Monday 10th July...</b>				
11.30-2.30	Waves At the Y - Giant Inflatable and pool games	Clarence Aquatic Ctr	8 and up	Standard Entry
<b>Tuesday 11th July...</b>				
11-2pm	Dodgeball Clinic	YMCA Glenorchy	6-12 years	\$15
11.30-2.30	Waves At the Y - Giant Inflatable and pool games	Clarence Aquatic Ctr	8 and up	Standard Entry
<b>Wednesday 12th July...</b>				
11-2pm	Dodgeball Clinic	YMCA Glenorchy	6-12 years	\$15
11-12.15	MyGolf Junior Gold Prog	Rosny Golf	5-12 years	\$11 (both sessions)
9-3.30pm	Junior Mountain Bike Skills Day - with Jodie	Glenorchy MTB Park	8-12 years	\$59
11.30-2.30	Waves At the Y - Giant Inflatable and pool games	Clarence Aquatic Ctr	8 and up	Standard Entry
<b>Thursday 13th July...</b>				
11-2pm	Futsal Clinic	Glenorchy YMCA	6-12 years	\$15
2-3pm	Anti-bullying workshop	Glenorchy YMCA	5 and up	\$5
11.30-2.30	Waves At the Y - Giant Inflatable and pool games	Clarence Aquatic Ctr	8 and up	Standard Entry
<b>Friday 14th July...</b>				
10.30-12.30	Golf Skills Simulator	Glenorchy YMCA	8 and up	Standard Entry + Gold Coin
10-11am	Lego Block Play	Y-Kids Party & Play	4 and up	Standard Entry
11.30-2.30	Waves At the Y - Giant Inflatable and pool games	Clarence Aquatic Ctr	8 and up	Standard Entry
1-2pm	Bubble Ball Sessions	Glenorchy YMCA	8 and up	Gold coin

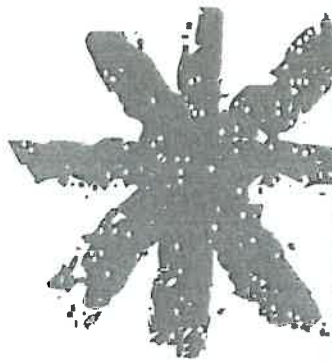
## WEEK 2

WHEN	PROGRAM	LOCATION	AGE	COST
<b>Monday 17th July...</b>				
10-12pm	Glenorchy Knights Soccer Clinic	Glenorchy YMCA	6 and up	\$10
11.30-2.30	Waves At the Y - Giant Inflatable and pool games	Clarence Aquatic Ctr	8 and up	Standard Entry
<b>Tuesday 18th July...</b>				
11-12pm	Kids Fitness Program	Y-Fitness YMCA	8-12 years	\$10
11.30-2.30	Waves At the Y - Giant Inflatable and pool games	Clarence Aquatic Ctr	8 and up	Standard Entry
<b>Wednesday 19th July...</b>				
9-3.30pm	Junior Mountain Bike Skills Day - with Jodie	Glenorchy MTB Park	8-12 years	\$59
11-12.15	MyGolf Junior Gold Prog	Rosny Golf	5-12 years	\$11 (both sessions)
10-11am	Card Making (Craft)	Y-Kids Party & Play	4 and up	Standard Entry
11.30-2.30	Waves At the Y - Giant Inflatable and pool games	Clarence Aquatic Ctr	8 and up	Standard Entry
<b>Thursday 20th July...</b>				
2-3pm	Anti-bullying workshop	Glenorchy YMCA	5 and up	\$5
11.30-2.30	Waves At the Y - Giant Inflatable and pool games	Clarence Aquatic Ctr	8 and up	Standard Entry
<b>Friday 21st July...</b>				
11-12pm	Kids Fitness Program	Y-Fitness YMCA	8-12 years	\$10
11.30-2.30	Waves At the Y - Giant Inflatable and pool games	Clarence Aquatic Ctr	8 and up	Standard Entry

More details at [www.hobart.ymca.org.au](http://www.hobart.ymca.org.au)

YMCA of Hobart

# parenting \* ideas insights



## Staying relevant in a Digital World

By Martine Oglethorpe

*As technology continues to advance and our lives become more immersed in everything digital, the challenges faced by parents can often feel overwhelming.*

We know that the technology is here to stay and we also know the many benefits that we can reap from the digital world. There are amazing ways we can connect and collaborate, raise awareness, create, learn and share. We are also frequently made well aware of the dangers and pitfalls of this connected world..

We hear often about the predators, the pornography, the paedophiles, the gaming obsessions, the screen-time addictions and the cyberbullying.

So how do we ensure that our kids are getting the very best that the technology has to offer whilst avoiding those negative elements?

One of the best ways we can do this as parents is to remain relevant. But how do we stay relevant in a world that seems to move so fast? In a world where our kids already seem to know so much?

It starts by taking the time to get to know the world your children are growing up in and work to understand the challenges they face. Because kids do face challenges and they will make mistakes. We need to ensure that those mistakes are ones they can learn from and aren't life changing.

### Be the Wise ones

Well they may well have a lot of knowledge when it comes to all things technical. But they are not necessarily wise like us. Now I use the word 'us' very loosely here in referring to the adult population, because anyone who has spent any time online knows there are many adults who are not wise. But generally speaking, adults have a lot more understanding of the intricacies of interactions, relationships and the complexities of human behaviours than kids do. Our kids are interacting and connecting with others in a world that is often beyond what they are developmentally and emotionally ready for. We need to help them with that.

### Play and interact

Sure we all love the lure of an iPad to ensure we can finish our coffee whilst its hot or get the dinner cooked uninterrupted. But if we also take the time to play and interact with our kids and their devices, we get a different perspective about what they enjoy. We get the bonus of the interactive element as well as time to bond and enjoy something together. We also put ourselves in a much better position to set relevant boundaries and help them understand those boundaries.





# parenting \*ideas

## Staying relevant in a Digital World

### Listen to others and listen to your child

If your friend's child is playing a game, has an account on social media or enjoys certain websites, then there is a good chance your child does too. Just as we would play at the park or hang out at the milk bar where our friends were when we were young, so too our kids will hang out where their mates are playing. So listen to those parents in the playground. Listen in to which popular apps and games are spoken about in the media. Listen to your child. Ask them what they like to do. Ask them about their concerns or their challenges. You may never keep up with every single app or site that your child visits, but if you have a good understanding of the ways kids are using technology and the sorts of things the technology is capable of, then you are in a much better position to help them use it safely and smartly.

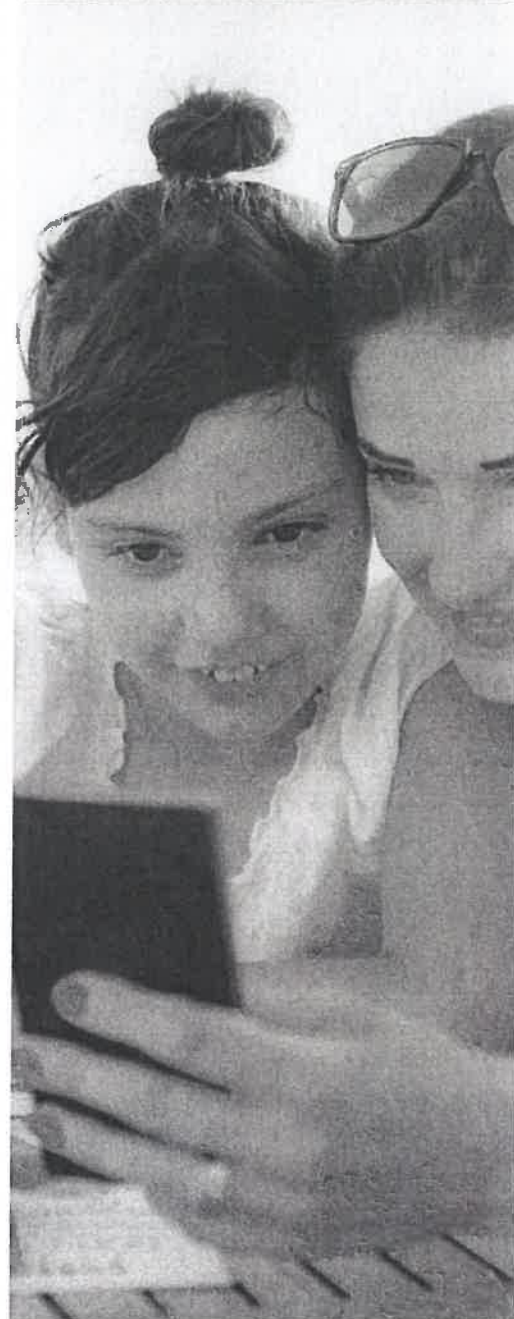
### Be open and honest about what is out there

Whilst there are times we certainly lament the passing of the good old days where screens, and social media were not such an integral part of our lives, we cannot afford to be in denial about the role technology is and will continue to play in the lives

of our children. So rather than shut it down and try to avoid it, we need to be ready to have conversations that we may prefer not to have. We need to know that the average age a child first sees pornography is about 11, so we should understand that this is a very real possibility for our children. So how are we going to prepare them for that? What conversations would we need to have if we suspect this has happened? Because we do want to make sure that the education they are getting comes from us and not from the online world itself.

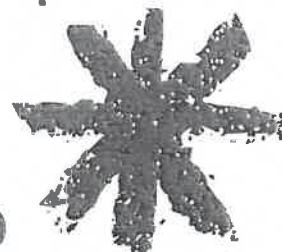
So seek out knowledge, interact, talk to your kids and put yourself in the best position to remain relevant to your child's world. Be the one they come to should things go wrong. Be the one they come to to share the positive experiences they have online.

Our role as parents is not to shut down the accounts and take away the screens, but rather to ensure we are giving them the skills, the understanding and the thinking to make the very best decisions every time they go online.



**Martine Oglethorpe** is a speaker, counsellor and educator with a passion for building resilient kids in a digital world. Devices and the online world will continue to play an increasing role in the lives of our families for much of their information, education, entertainment and socialisation. It is imperative therefore, we have the skills, understanding and strategies to help them navigate the challenges and make the most of the opportunities that the technology has to offer. Martine is available for student workshops focused on positive online behaviours, for teacher professional development on how the digital world affects what happens in the classroom and for corporate and parent information sessions. If you would like to book Martine for a presentation or to get more ideas on dealing with the digital world then head to her website [themodernparent.net](http://themodernparent.net). Contact details: [info@martineoglethorpe.com.au](mailto:info@martineoglethorpe.com.au) [themodernparent.net](http://themodernparent.net) [facebook.com/themodernparent](https://www.facebook.com/themodernparent)

**Visit our website for more ideas and information to help you raise confident and resilient young people.**







# School Fair Update

**17<sup>th</sup> September - Only 10.5 weeks to go!**

## **Helpers required**

We have had a great response to our request for helpers since the last newsletter – thank you! Some stall coordinators are still needed. Attached on the next page is a list of stalls as it currently stands. If you are able to help fill any of these gaps or if you have an idea for a brand new stall or attraction, please let us know. The P&F can be emailed on [pandf@sttherese.tas.edu.au](mailto:pandf@sttherese.tas.edu.au) or you can call/message Laura Benson on 0417 330 855.

Please be assured that offering to run a stall doesn't have to be a huge amount of work. If you see a stall that interests you, perhaps approach other parents in your child's class and make it a group effort... and don't forget that the children love helping too!

## **Donations**

**Chocolate wheel:** Prizes and vouchers are also needed for the chocolate wheel. This is easily one of our most popular stalls and lots of prizes are needed to make it hugely attractive to fair goers.

**Show bags:** Small items are requested for showbags. Do you work for a business that has small promotional items that they'd like to offer to put in our showbags? Things like pens, pencils, stickers, balloons, drink bottles, discount vouchers, free passes etc. We are making 75 showbags for sale on the day.

**Second hand items:** Please note that we are NOT having a clothes or bric-a-brac stall at this year's fair. The only second hand items we are requesting for donation are good quality books, magazines, DVD's, games and puzzles.

**Lucky Dip:** Do you have any small toys (i.e happy meal type toys) or other items at home you'd be able to donate we can turn into lucky dip prizes? Please leave at the school office labelled as lucky dip donations.

**Wool –** Donations of wool are requested and can be left at the office. Doesn't need to be full balls of wool, any that you have laying around would be appreciated. This will be used for craft projects to be run with the children and the finished products will be sold at the Craft stall on fair day.

**Please consider how you and your family can help make the fair a huge success by making donations, coordinating a stall or just offering a couple of hours of your time to assist on a stall on Fair Day 😊**

**Fair 2017 stall holders as at 4 July**

Stall	Coordinator
ANIMALS	Operator Run
BATH AND BEAUTY	Kris Dowley
BALLOONS	Sharee Eugster & Lisa Galea
BBQ	John Wallace
BOOKS/DVDs	Mel Fielding
CAKES	Louise Honey
CANTEEN	
CHOCOLATE WHEEL	Hatty Family
COFFEE	
DUNKING MACHINE	Butler Family
ICE CREAM PALOUR	Lee-Anne Bonnily
CRAFT	Louise Foster
DESSERTS	
DEVONSHIRE TEAS	
EMERGENCY SERVICES	Fire, Police, Ambulance (operator coordinated)
FACE PAINTING	Operator Run
FAIRY FLOSS	
HAIR DO'S	
LOLLY STALL	Mel Wallace
LUCKY DIPS/JARS	Drina Paradzik
NACHOS	Dan Riley & Nijole Wilson
PEDLARS PARADE	Ange Thomas
PHOTO BOOTH	
PLANTS	
RAFFLE	Prue Kurowski
RIDES	Operator Run
SHOW BAGS	Benson Family



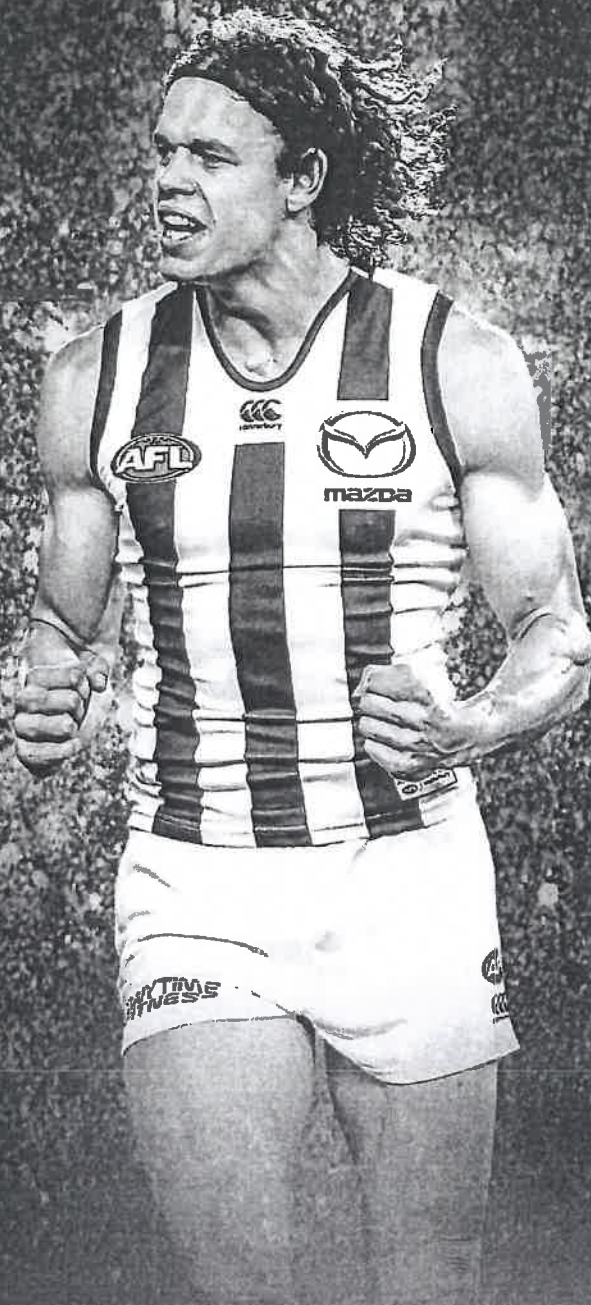
# MEMBER 2017

## Dear Parent/Guardian,

On behalf of the entire **North Melbourne Football Club**, I'm writing to invite you and your child to be a part of the North Melbourne family.

The **North Melbourne Football Club** has a strong relationship with your school, and your local community. Over the next few years, your child will get to know us through the visits we make to your school, Auskick, local clubs or community groups, attending our home games or participating in our school football programs.

I'm delighted to be able to offer you **3 FREE tickets** for each of your family members for our remaining game in Tasmania! This means that if you have three other family members, you'll receive **12 FREE tickets** that you can use any way you like and you can bring all your family and friends along to the game.



To take up this offer, please complete the application form on the back of this letter and send it directly to the club or complete the online form by visiting [www.surveymonkey.com/r/prep-membership](http://www.surveymonkey.com/r/prep-membership).

I can't wait to see you at our games!

**Ben Brown #50**

**NMFC.com.au**





## FREE 2017 FAMILY ACCESS MEMBERSHIP

### MEMBERSHIP BENEFITS INCLUDE:

- Access into the last home game at Blundstone Arena
  - Access to standing room on the hill
  - Exclusive sticker pack and fixture fridge magnet
- Priority access to finals tickets in Weeks 1 to 3 (if North Melbourne participates)
- Third priority access to purchase a Grand Final ticket (if North Melbourne participates)
  - 10% off your Roo Shop purchases

### NORTH MELBOURNE FOOTBALL CLUB

**Phone:** 1300 KANGAS (1300 526 427)

**Address:** PO Box 158, North Melbourne, VIC 3051

**Email:** [membership@nmfc.com.au](mailto:membership@nmfc.com.au)

**Website:** [membership.nmfc.com.au](http://membership.nmfc.com.au)

**Follow us:**



### CONTACT DETAILS

School, Auskick, local club or community group:

Title: \_\_\_\_\_ Name: \_\_\_\_\_ D.O.B: \_\_\_\_\_

Address: \_\_\_\_\_

Suburb: \_\_\_\_\_ State: \_\_\_\_\_ Postcode: \_\_\_\_\_

Language/s spoken at home: \_\_\_\_\_

Email: \_\_\_\_\_ Mobile: \_\_\_\_\_

### FAMILY MEMBERS

Name: \_\_\_\_\_ D.O.B: \_\_\_\_\_

Name: \_\_\_\_\_ D.O.B: \_\_\_\_\_

Name: \_\_\_\_\_ D.O.B: \_\_\_\_\_

**MEMBER  
2017**

By taking up this offer for 2017 you are agreeing to the North Melbourne Football Club's privacy policy. Privacy Policy: Personal information you provide may be used by the Club for promotional and marketing purposes in accordance with our Privacy Policy, available at [www.nmfc.com.au/privacy](http://www.nmfc.com.au/privacy). By providing your personal information, you agree to such use by the Club. To update or change your privacy settings, log into your MyKangaroos account.

